

Washington Township High School

9th Grade Social Studies Options for the 2022-23 School Year

Advanced Proficient (AP) World History* (5 Credits)

Grade 9

DUAL CREDIT Available

- Prerequisite: Completion of Grade 8 Humanities with a minimum average of 90 or Grade 8 Social Studies with a minimum average of 95 AND English with a minimum average of 93.
- The Advanced Placement World History course is organized around key concepts to foster a deeper level of learning while covering the chronological periods of world history from 1200 C.E. to the present. Students will be asked to demonstrate mastery of sophisticated learning skills such as analyze, synthesize, assess, evaluate, critique, create, and contextualize. Students are expected to work with primary and secondary resource materials on a routine basis and complete AP level DBQ assignments (document-based questions). Students will also be required to demonstrate basic mastery of geographical knowledge in order to successfully complete the course. It is strongly recommended that students take Honors English in order to reinforce the reading and writing skills needed to succeed in this course.

Honors World History: The Modern Era

Grade 9

(5 credits)

- Prerequisite: Completion of Grade 8 Humanities with a minimum average of 77 or Grade 8 Social Studies with a minimum average of 90 AND English with a minimum average of 90.
- Honors World History: The Modern Era investigates the origins and evolution of the Modern World in a thematic way that provides a precise narrative for explaining the realities of the modern global economy and the role of the individual as a global world citizen in the 21st century. Since the course will be taught thematically, with the concept of revolution as transformative change as the guiding principle around which instruction will be based, the course will thematically cover the revolutions in thought, politics, economics, and the development of nation-states that created the overall schema of the Modern World. The pace of instruction will be rapid, regular homework and enrichment readings are required and regular assessments in wide variety of formats are routinely employed. Students will routinely read and analyze primary source documents, write essays, complete group projects using cooperative learning, and research using the IMC and digital tools. Students will learn and employ critical thinking skills, analysis, sourcing materials, accounting for perspective & bias, comparing and contrasting, weighing the evidence, and synthesizing new understandings.

College Prep (CP) World History: The Modern Era

Grade 9

(5 credits)

- Prerequisite: Successful completion of Grade 8 Social Studies.

- CP World History: The Modern Era is a full-year course for students who have successfully completed 8th grade Social Studies. The course will review both Western and non-Western studies that will inform students on how past interactions of people, achievements, and the environment affect issues across time and cultures. Problem-based activities will engage students in technology-embedded, authentic tasks where collaboration is encouraged. Students will be challenged through reading, writing, researching, thinking, and critical thinking.

For more information or if you have questions about taking the Advanced Placement (AP) World History course, please attend one of the informational meetings scheduled in March. Both of these meetings will be virtual. Each social studies teacher will post the virtual link on his/her Schoology page.

- **Monday, March 21st at 7pm**
- **Wednesday, March 23rd at 7pm**

**Find Additional Social Studies electives
now open to Freshman
on the NEXT page**

Additional Social Studies electives now open to Freshman

Black and Indigenous Communities and Other People of Colors' Voices Throughout History

Grades 9-12

DUAL CREDIT Available

No Prerequisite:

This class is a comprehensive historical view of Black and Indigenous communities and other People of Color throughout global history. In this 5-credit elective course, students will have the opportunity to examine a complete and inclusive history through the lens of Black and Indigenous communities and other People of Color, with great emphasis on colonialism and the emergence of new nations. Using primary sources, literature, music, art, and other forms of expression, the curriculum will place historically marginalized communities at the center of the narrative to allow for an authentic and complete historical account. Students will study prejudice and discrimination and its impact on the human experience. Geography, economics, politics, and social and cultural landscapes will also serve as major themes throughout the course. Frequent opportunities to debate, discuss, reflect, and write for various audiences will foster 21st century problem solving skills. While celebrating the identities and cultures of Black and Indigenous communities and other People of Color, this course will show their significant impacts on the trajectory of the human experience throughout history and modern day.

Humanitarian Studies and Social Justice

Grades 9-12

DUAL CREDIT Available

No Prerequisite:

This elective course examines humanitarian rights and social justice in a global setting. Students will be encouraged to think critically and expansively about the social world and the conditions of humanity. The curriculum will examine the impact of global disasters, genocide, poverty, conflict, and policies. Students will study prejudice and discrimination and its impact on human right violations throughout history. Frequent opportunities to debate, discuss, reflect, and write for various audiences will foster 21st Century problem solving skills. Students investigate and study ways to approach national and global issues including, but not limited to global and national poverty, discrimination, genocide, global oppression of women, human trafficking, and inequitable educational opportunities. This course will afford students the opportunity to develop a global awareness and investigate cultural diversity in an effort to promote human equity and community activism.

Sociology & Contemporary Issues in American Society (249)

Grades 9-12

DUAL CREDIT Available

No Prerequisite:

The Sociology course is designed to introduce students to the dynamics of human behavior, social interactions, and group dynamics. The study of contemporary American issues, like poverty, discrimination, prejudice, crime, race, the minority experience and our changing population will

provide students with a deeper and richer understanding of our society and the students' relation to the larger social institutions. Units of study will include Sociological Perspectives, Culture and Social Structures, Social Inequality, Social Institutions, and Social Change. A wide variety of educational tools will be included to enhance the student's creativity, innovation, critical thinking, analytic problem solving, and communication skills.

United States Government and Politics (241)

Grades 9-12

No Prerequisite:

United States Government and Politics introduce students to the ideas and processes of government in the United States. Students will study the organization and branches of government in detail along with a current events segment for each branch. Students will be required to examine the kind of government established by the Constitution with a focus on the principles of federalism and separation of powers. There will also be a study of state and local governments and participation in these governments. Students will become familiar with the institutions, groups, beliefs, and ideas that make up U.S. politics such as political parties, interest groups, and mass media. The course will end with a focus on Civil Rights and civil liberties as provided by the Constitution.